Conference Abstract (DRAFT)

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Conference Dates: June 14-15, 2022 (T&W)

Cost: Free **Location**: Near Athabasca University? Can also join online **Presentation format**: 20 min oral presentations – or – 1 hour panel presentations (with 4-5 panelists)

Important Note: Feel free to make ANY edits. This draft is just to get the ball rolling.

Presentation Format

1-hour panel session

- 5-minute introduction of subject matter (abstract): Lead Panelist/Moderator
- 8 minutes each panelist presentation
- Concluding remarks: Lead panelist/Moderator
- 15 minutes Q & A (Attendees' Questions and Moderator facilitates Responses.

Co-Authors/Presenters

- 1. Dr. Cora Weber-Pillwax
- 2. Diane Simon
- 3. Nicole Burns
- 4. Dr. Lisa Bourque Bearskin
- 5. Dr. Melody Morton Ninomiya

Abstract (200-250 words; currently 206)

We are a collective group of researchers with a wide variety of experiences of navigating research ethics protocols, processes, and practices within our own Indigenous communities and academic contexts. Introduction to the topic of *Moral Horizons and Indigenous Ethics will be provided* by Dr. Cora Weber Pillwax, followed by responses from our collective researchers. Two presenters are Indigenous and two are settlers; two are early career researchers and two are trainees; two have health practitioner backgrounds; and all four are currently situated in health and social justice related research disciplines. While we are all connected through a current project, all presenters share separate, yet similar, experiences of working closely with Indigenous organizations and communities in other projects.

Drawing on our lived experiences and observations, we will **first** briefly highlight key challenges associated with academic research ethics applications and processes. There is often a disconnect between the research ethics approval protocols and practices within academic institutions and ethical research protocols and practices within the very Indigenous communities the research is with and for. **Second**, we will highlight the ways in which we have – in the interests of Indigenous communities invested in research – resisted, innovated, and educated within the academic settings, with varied success. **Third**, we will share and reflect on our past and ongoing efforts to reconceptualize the moral horizon of Indigenous ethics from our own positioning and context of using Indigenous research methodologies within academia.